

Action Plan for: Early Years Pupil Premium

Spring 2024

£3097

Aim: to improve progress and attainment for pupils receiving EYPP funding in order to close the gap with other groups within the nursery

Objective	Action required	By whom	Resources	Success criteria	Monitoring	Cost
EYPP SEN children are supported in engagement and attention	Compile bespoke Home Learning resources target SEN children with pre language skills	Management Team SENDCo and Resource Base Staff, SLT	Bucket Therapy resources	Identified children make progress from their levels of engagement and attention in adult led activities	Through class teacher SENCO and via data analysis lesson observation child observation/ feedback and discussion parent/carer	£200
EYPP children with additional social and emotional needs are supported in order to make accelerated progress	Fund additional hours for identified pupils Work in Partnership with families, Day care staff and CC staff to access relevant CC services	Federation Management Team	Meals snack additional hours	Identified children make accelerated progress from their starting points in Prime Areas emphasis on PSED Improved attendance	Through class teacher and discussion with Key person Day care and CC staff and parent/carer via data analysis child observations and	£1000

					learning journey.	
EYPP children enjoy increased access to high quality curriculum enhancements in order to widen the breadth of opportunities and experiences.	Finance/subsidise Forest School environment in Community Garden	Nursery Manager	Resources & equipment specific to Forest School Protective clothing for children and adults	Identified children make accelerated progress from their starting points in PSED and UW	Through Forest School Leader and dialogue with childs Key person and parent/carer child observations and learning journey.	£1500
EYPP children are supported with early reading	Establish a weekly run Family Reading club targeting EYPP children and their families	Class teacher Nursery Manager Head of School SENDCo	Additional bespoke resources Mini bus Purchase books and storytelling resources Visit to Story Barn	Identified children make accelerated progress from their starting points in reading	Through class teacher keyworker. via data analysis lesson observation child observation and discussion parent/carer data analysis lesson observation child observation and feedback parent/carer	£300
EYPP children are supported with Dental Hygiene	Termly dental packs issued to children	NurseryManager Admin officer	Toothbrushes/Toothpaste Charts	Identified children will have improved dental	Feedback from carer/parer/child	£97 Toward

	Head of School	stamps	health	